

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2024

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing.*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

***For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Information

- This is **STIMULUS FR1**.

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STIMULUS FR1

Topic: Who am I?

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.*

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Begin the role play with the following introduction.

A Chinese family has moved in next door and you are speaking to their teenage child.

1	你家人有几口人? Allow the candidate to say how many people there are in their family.
2	你的生日是几月几号? Allow the candidate to say when their birthday is.
3	! 你是哪国人? Allow the candidate to say their nationality.
4	你喜欢跟你的朋友们做什么? Allow the candidate to say what they like to do with their friends.
5	? 你有问题要问我吗? Allow the candidate to ask what your hobby is. Give an appropriate brief response.

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

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Instructions

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STIMULUS FR2

Topic: Daily life

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are talking to a Chinese friend about your weekends.

1	你星期六什么时候吃早餐? Allow the candidate to say what time they have breakfast on Saturdays.
2	你早餐吃什么? 喝什么? Allow the candidate to tell you what they eat and drink for breakfast.
3	! 星期日, 你和家人做什么? Allow the candidate to tell you an activity they do with their family on Sundays.
4	你周末上网几个小时? Allow the candidate to tell you how long they spend online at the weekend.
5	? 你有问题要问我吗? Allow the candidate to ask if you like shopping. Give an appropriate brief response.

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Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

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STIMULUS FR3

Topic: Cultural life

Instructions to teacher

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Begin the role play with the following introduction.

You are talking to a Chinese sports instructor about playing sports.

1	您喜欢做什么运动? Allow the candidate to say two sports they like to do.
2	您为什么喜欢XX? Allow the candidate to say why they like to play XX (the first sport mentioned).
3	! 您从几点到几点XX? Allow the candidate to tell you what time they do XX (the first sport mentioned).
4	做运动以后, 您做什么呢? Allow the candidate to say what they do after exercise.
5	? 您有问题要问我吗? Allow the candidate to ask how many students you have. Give an appropriate brief response.

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Foundation Tier

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STIMULUS FR4

Topic: Holidays

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are talking to a Chinese friend about your planned trip to China.

1	你想去中国哪些地方? Allow the candidate to say two places they would like to visit in China.
2	你打算去几天? Allow the candidate to say how long they are going for.
3	! 你想在中国做什么? Allow the candidate to say what they want to do in China.
4	你想怎么去? Allow the candidate to say how they would like to get there.
5	? 你有问题要问我吗? Allow the candidate to ask what the weather is like in China. Give an appropriate brief response.

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Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

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STIMULUS FR5

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are calling a hotel in China to make a booking.

1	您好，我可以帮您什么忙？ Allow the candidate to say they want to book a room.
2	您几月几号到？ Allow the candidate to say their date of arrival.
3	！ 您想住几天呢？ Allow the candidate to say how long they want to stay. 好的。
4	您怎么付钱？ Allow the candidate to say how they are paying.
5	？ 您有问题要问我吗？ Allow the candidate to ask if there is a swimming pool. Give an appropriate brief response.

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Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

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- This is **STIMULUS FR6**.

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STIMULUS FR6

Topic: Town, region and country

Instructions to teacher

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Begin the role play with the following introduction.

You have recently moved to the countryside. Your Chinese friend from Beijing calls you to find out how you have settled in.

1	说说你的新房子。 Allow the candidate to talk about their new house.
2	现在有空的时候，你做什么？ Allow the candidate to say what they now do in their free time.
3	！ 今天，天气怎么样？ Allow the candidate to describe the weather today.
4	春天的时候，你常常穿什么衣服？ Allow the candidate to say two items of clothing they often wear in spring.
5	？ 你有问题要问我吗？ Allow the candidate to ask if you like living in Beijing. Give an appropriate brief response.

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Task 1: Role play Instructions to the teacher
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STIMULUS FR7

Topic: What school is like

Instructions to teacher

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Begin the role play with the following introduction.

You are visiting your former Chinese teacher in your old school.

1	您喜欢哪些科目? Allow the candidate to say two subjects they like.
2	说说您的英文老师。 Allow the candidate to talk about their English teacher.
3	! 您几点吃午饭? Allow the candidate to say what time they have lunch.
4	您觉得学校的午饭怎么样? Allow the candidate to give their opinion about the lunches at their school.
5	? 您有问题要问我吗? Allow the candidate to ask if you are busy. Give an appropriate brief response.

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Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

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STIMULUS FR8

Topic: School activities

Instructions to teacher

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Begin the role play with the following introduction.

You are being interviewed by a Chinese magazine reporter about school activities.

1	哪些科目有学校旅行? Allow the candidate to say two subjects that have school trips.
2	学校旅行的时候, 您喜欢做什么? Allow the candidate to say what they like doing on school trips.
3	! 您觉得怎么去旅行最好? Allow the candidate to tell you the best method of transport for school trips.
4	您希望学校有什么活动? Allow the candidate to say what activity they would like their school to have.
5	? 您有问题要问我吗? Allow the candidate to ask what you think of their school. Give an appropriate brief response.

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

You do not need any other materials.

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STIMULUS FR9

Topic: Ambitions

Instructions to teacher

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Begin the role play with the following introduction.

You are talking to the receptionist at a Chinese charity to ask about opportunities to do voluntary work.

1	您好，我可以帮您什么忙？ Allow the candidate to say they want to do voluntary work.
2	您为什么想在这里做义工？ Allow the candidate to say why they want to volunteer here.
3	！ 您一个星期可以工作几天？ Allow the candidate to say how many days they can work every week.
4	您会做什么？ Allow the candidate to say what they can do (e.g. speak a foreign language). 好的。您下星期来吧！
5	？ 您有问题要问我吗？ Allow the candidate to ask which day they should start. Give an appropriate brief response.

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(simplified characters)

Foundation Tier

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STIMULUS FR10

Topic: Work

Instructions to teacher

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Begin the role play with the following introduction.

You are at a Chinese job agency in Manchester asking about part-time work.

1	您好，我可以帮您什么忙？ Allow the candidate to say they want to do part-time work.
2	您为什么想做兼职工作？ Allow the candidate to say why they want to do part-time work.
3	！ 您想一个星期赚多少钱？ Allow the candidate to say how much they want to earn in a week.
4	您会做什么？ Allow the candidate to say what they can do (e.g. speak a foreign language). 很好。
5	？ 您有问题要问我吗？ Allow the candidate to ask what jobs you have. Give an appropriate brief response.